

Lesson Plans for the Week of:

Feb. 1-5, 2015-2016

School: Hillside Colony

Instructor: Mrs. McCloud

Grades: 6<sup>th</sup>-8<sup>th</sup>

Reading (9:00-10:45)				Study Skills (10:45-11:25)
	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	6 <sup>th</sup> -8 <sup>th</sup>
Weekly Work		English Lesson <u>7</u> Vocab Lesson <u>22</u>	English Lesson <u>10</u> Vocab Lesson <u>22</u>	
	Weekly Handwriting Pgs <u>22</u>			
Monday 1	Standard(s): <u>6R11</u> Story: <u>Great Wall</u> Wksts: <u>27, 30, 32</u> <u>LR</u> Theme <u>4</u> Story <u>2</u> Day <u>3</u>	Standard(s): <u>7R14</u> Story: <u>Exploring</u> Wksts: <u>Book</u> <u>Type Sp words</u> <u>Sp. Scramble</u> Spelling Unit <u>22</u>	Standard(s): <u>8R13</u> Story: <u>Hanging Fire</u> Wksts: <u>SR-47</u> <u>Sp. Scramble</u> Spelling Unit <u>22</u>	Centers
Tuesday 2	Standard(s): <u>6R13</u> Story: <u>Great Wall</u> Wksts: <u>31, 34, 37</u> <u>LC</u> <u>Sp. sent</u> Theme <u>4</u> Story <u>2</u> Day <u>4</u>	Standard(s): <u>7R11</u> Story: <u>Exploring</u> Wksts: <u>Book</u> <u>LR</u> Spelling Unit <u>22</u>	Standard(s): <u>8R12</u> Story: <u>Hanging Fire</u> Wksts: <u>Close Reader</u> <u>Type Sp words</u> Spelling Unit <u>22</u>	Centers
Wednesday 3	Standard(s): <u>6R12</u> Story: <u>Great Wall</u> Wksts: <u>35</u> <u>LC</u> <u>LR Sp. Test</u> Theme <u>4</u> Story <u>2</u> Day <u>5</u>	Standard(s): <u>7R13</u> Story: <u>Exploring</u> Wksts: <u>Quiz</u> <u>SR-17</u> Spelling Unit <u>Test</u>	Standard(s): <u>8R14</u> Story: <u>Hanging Fire</u> Wksts: <u>Quiz</u> <u>Book</u> Spelling Unit <u>Test</u>	Centers
Thursday 4	Standard(s): <u>6R14</u> Story: <u>Royal Kingdoms</u> Wksts: <u>38, 39</u> <u>RQ - pg 424 1-6</u> <u>Type Sp words</u> Theme <u>4</u> Story <u>3</u> Day <u>1</u>	Standard(s): <u>7R16</u> Story: <u>Living in The Dark</u> Wksts: <u>RQ - pg 210 1-6</u> <u>1-5</u> <u>1-5</u> Spelling Unit <u>23</u>	Standard(s): <u>8R12</u> Story: <u>Kids Become Adults</u> Wksts: <u>RQ - pg 244 1-6</u> <u>1-9</u> <u>Lang 1-5</u> Spelling Unit <u>23</u>	Centers
Friday 5	Standard(s): Story: Wksts: Theme _____ Story _____ Day _____	Standard(s): Story: <u>Inservice</u> Wksts: Spelling Unit _____	Standard(s): Story: Wksts: Spelling Unit _____	Centers

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Math & Daily Review (12:15-2:00)				S.S-(1 <sup>st</sup> Sem.) Sci.-(2 <sup>nd</sup> Sem.) (2:15-3:15)	3:15 - 3:30
	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	6 <sup>th</sup> -8 <sup>th</sup> (Whole Group)	
Monday 1	Standard(s): 6G4  Lesson(s): Test/Inv. 7	Standard(s): 7RP2  Lesson(s): Test/Inv 7	Standards(s): 8EE1  Lesson(s): Test/Inv 7	Standard(s): MS-PS4-1  Lesson(s): 1 PSS-82-92 Wkst -93	Daily Jobs
Tuesday 2	Standard(s): 6G1  Lesson(s): 71	Standard(s): 6WS1  Lesson(s): 71	Standard(s): 8F3  Lesson(s): 71	Standard(s): MS-PS4-2  Lesson(s): 2 PSS-94-102 Wkst -103	Daily Jobs
Wednesday 3	Standard(s): 6WSS  Lesson(s): 72	Standard(s): 7RP2  Lesson(s): 72	Standard(s): 8EE1  Lesson(s): 72	Library Time Magazine Study Hall  2:45 Jobs 3:00 Early Dismissal Teacher Prep	
Thursday 4	Standard(s): 6EE1  Lesson(s): 73	Standard(s): 7NS1  Lesson(s): 73	Standard(s): 8WS2  Lesson(s): 73	Standard(s):  Lesson(s): Art	Daily Jobs
Friday 5	Standard(s):  Lesson(s):	Standard(s):  Lesson(s): Inservice	Standard(s):  Lesson(s):	P.E., Art, or Music	Daily Jobs