

Lesson Plans for the Week of:

Oct. 5-9, 2015-2016

School: Hillside Colony,

Instructor: Mrs. McCloud

Grades: 6<sup>th</sup>-8<sup>th</sup>

Reading (9:00-10:45)				Study Skills (10:45-11:25)
	6th	7th	8th	6 <sup>th</sup> -8 <sup>th</sup>
Weekly Work	English Lesson <u>7</u>		English Lesson <u>7</u>	
	Vocab Lesson <u>7</u>		Vocab Lesson <u>7</u>	
	Weekly Handwriting Pgs <u>7</u>			
Monday 5	Standard(s): <u>6R11</u> Story: <u>Poetry</u> Wksts: <u>93, 94</u> <u>RD - pg. 134</u> 1-5 <u>Type sp words</u> Theme <u>1</u> Story <u>P6</u> Day <u>1</u>	Standard(s): <u>7R11</u> Story: <u>People Could Fly</u> Wksts: <u>RD - pg 69</u> 1-6 <u>1-61</u> <u>5</u> Spelling Unit <u>7</u>	Standard(s): <u>8R13</u> Story: <u>Tell Tale Heart</u> Wksts: <u>RD - pg. 416</u> 1-6 1-41 <u>1-3</u> Spelling Unit <u>7</u>	Centers
Tuesday 6	Standard(s): <u>6R12</u> Story: <u>Poetry</u> Wksts: <u>95, 98, 99, 103, 106</u> <u>VR</u> <u>Bookmark</u> Theme <u>1</u> Story <u>F6</u> Day <u>2</u>	Standard(s): <u>7R12</u> Story: <u>People Could Fly</u> Wksts: <u>sp. Sent</u> <u>Book</u> Spelling Unit <u>7</u>	Standard(s): <u>8R12</u> Story: <u>Tell Tale Heart</u> Wksts: <u>pg. 98</u> <u>sp. Sent</u> <u>Book</u> Spelling Unit <u>7</u>	Centers
Wednesday 7	Standard(s): <u>6R13</u> Story: <u>Poetry</u> Wksts: <u>96, 97, 100, 102</u> <u>LR</u> Theme <u>1</u> Story <u>F6</u> Day <u>3</u>	Standard(s): <u>7R13</u> Story: <u>People Could Fly</u> Wksts: <u>Close Reader</u> <u>Type sp words</u> <u>sp Scramble</u> Spelling Unit <u>7</u>	Standard(s): <u>8R11</u> Story: <u>Tell Tale Heart</u> Wksts: <u>SR-35</u> <u>sp Scramble</u> Spelling Unit <u>7</u>	Centers
Thursday 8	Standard(s): <u>6R11</u> Story: <u>Poetry</u> Wksts: <u>101, 104, 107</u> <u>LC</u> <u>sp. Sent</u> Theme <u>1</u> Story <u>F6</u> Day <u>4</u>	Standard(s): <u>7R11</u> Story: <u>People Could Fly</u> Wksts: <u>LR</u> <u>Book</u> Spelling Unit <u>7</u>	Standard(s): <u>8R13</u> Story: <u>Tell Tale Heart</u> Wksts: <u>Close Reader</u> <u>Type sp. words</u> Spelling Unit <u>7</u>	Centers
Friday 9	Standard(s): Story: Wksts: Theme Story Day	Standard(s): Story: <u>Tutoring</u> Wksts: Spelling Unit	Standard(s): Story: Wksts: Spelling Unit	Centers

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Math & Daily Review (12:15-2:00)				S.S.-(1 <sup>st</sup> Sem.) Sci.-(2 <sup>nd</sup> Sem.) (2:15-3:15)	3:15 - 3:30	
	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	6 <sup>th</sup> -8 <sup>th</sup> (Whole Group)		
Monday 5	Standard(s): 6EE6 Lesson(s): 22	Standard(s): 7NS2 Lesson(s): 22	Standards(s): 8G1 Lesson(s): 22	Standard(s): 7G3 Lesson(s): Review		Daily Jobs
Tuesday 6	Standard(s): 6RP1 Lesson(s): 23	Standard(s): 7NS3 Lesson(s): 23	Standard(s): 8EE7 Lesson(s): 23	Standard(s): 7G3 Lesson(s): Test		Daily Jobs
Wednesday 7	Standard(s): 6SP2 Lesson(s): 24	Standard(s): 7NS2 Lesson(s): 24	Standard(s): 8G1 Lesson(s): 24	Library Time Magazine Study Hall	2:45 Jobs 3:00 Early Dismissal Teacher Prep	
Thursday 8	Standard(s): 6RP1 Lesson(s): 25	Standard(s): 7NS3 Lesson(s): 25	Standard(s): 8EE1 Lesson(s): 25	Standard(s): Lesson(s): P.E.		Daily Jobs
Friday 9	Standard(s): Lesson(s):	Standard(s): Lesson(s): Tutoring	Standard(s): Lesson(s):	P.E., Art, or Music		Daily Jobs